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**Abstract :** The current article is devoted to the particular theoretical views about different types of foreign experience and modern , new , progressive and practical approaches , which help individuals who are eager to acquire a knowledge of distant languages to learn easily , fast as well as with effective methods such as modern technologies , integration of intellectual games , various podcasts , programmes on social sites , in the process of teaching English language to the learners in the new social environment of Uzbekistan . It can be argued that nowadays demand for learning new languages is growing with an instant stream day by day . Therefore in our current life , the role and importance of teaching new languages through foreign experience and technological methods are worth discussing deeply .

**Key words :** modern approaches , technological advances , integration of intellectual games , communications , audio-visual games , cognitive skills , educational institutions , interactivity , brainstorm , crossover and embodied learning, fundamental knowledge .

## INTRODUCTION

In the present time , learning English Language is the key factor and becomes vivid means of global communication which helps every individuals in a variety of objectives ,such as making foreign friends , negotiating with foreign countries , studying at foreign universities, gaining grants , growing communications with friends , also opens the window to the world . Moreover , it is the most rapid and commonly used language among worldwide people and nations for cultural , business and educational purposes . Nowadays , any new knowledge becomes outdated quickly , innovative teaching of English Language means creativity and novelty of teacher which changes style and method of it . Therefore , teaching English Language through the foreign experience and modern technological approaches in the new social environment of Uzbekistan has become the integral part . All over the world , educational institutions are creating modern approaches , which makes teaching English easier and more effective , in order to enhance learners' interest in the sphere of the language . In new Uzbekistan , everything from learning to educating is different and unusual . To say in a word , the youth are being taught through innovative methods .

Initially , as far as teaching English Language with the integration of modern approaches is considered as a fundamental part of education . Basically , Education must include two main factors : sending and receiving information . Therefore , an educator should try its best to give fundamental knowledge . The importance of utilizing innovative approaches in education has the potential not only to enhance learners' cognitive skills , but also strengthen the government , empower the people . During the educational process , every teacher will face some difficulties . Sometimes they have difficulty in explaining the new topic properly , however the most common challenge is to capture the students' attention and putting across ideas such a way that it stays with them long after they have left

the study area . In order to overcome this problem , classroom experience should be redefined and innovative ideas that make teaching learning methods more progressive should be implemented . There are different approaches to attract students' attention , such as video and audio tools , brainstorm , classes outside the classroom , role-play , puzzles , intellectual games , refer books on creativity , introduce lessons like an interesting story , innovative learning methods crossover learning , incidental learning , argumentations , embodied learning and doing science .

Firstly , utilizing audio-visual materials , textbooks with models , graphics or other mind mapping and brain mapping tool in the session that will help learners' imagination thrive and enhance . These approaches not only develop their audio skills , but they also help to develop to understand the concepts properly . Secondly , method of brainstorm . In context to teaching , brainstorm is a strategy or a tool of teaching used by the teachers in which maximum or all the learners participate by responding as well as presenting views that are related to the topic . This technique encourages new ideas among the students which would never have happened under normal circumstances . Thirdly , formation of a small group of students . They sit and are provided with a particular topic or issue . The educator , as a leader in the classroom , then ask the students to discuss about the topic and give their personal views . The teacher advise them to highlight more examples as well as find solutions to the problem . They are allowed to concentrate on ideas given by an opponent group , however they are not allowed to criticize their ideas . This debate makes the learners open-minded , reluctant to the new ideas . Moreover , teaching through debate is a great way to make students step out of their comfort zone and develop interpersonal skills .

Welcoming new ideas an open-minded attitude can help innovating new teaching methods . Though , sometimes most of us show reluctance to fresh ideas .

Also , this game of debate teaches the children who can learn something quickly and have a desire to open new atmosphere to cooperate with the group , that is why , it grows interactive skills and communication abilities .

Traditional curriculum design and classes planning revolved around the topics considered useful for students . This means that students are to learn grammar and vocabulary that educators think students need to know . Students' input was minimal to say the least . What we have learned from it is imperative to build every lessons around activities that all students can feel comfortable with and related to . The task-based approach represents a significant paradigm shift since the focus on content has shifted to skills and competencies . So , planning and design are not about what is taught , however why is taught . This approach isolates individuals' skills and competencies in order to teach material students actually need to know to meet their goals and objectives . Sample tasks could be ordering in a restaurant , booking a hotel room , or more advanced tasks like critiquing a movie or voicing their opinions about politics . In this approach , the language task revolves around the task itself , not the other way around . For this method to work , teachers must understand their students' needs and expectations in order to design lessons that help their students' success .

Grammar , vocabulary and language skills are just the vehicles that enable students achieve their final outcomes . Before adopting the task-based approach , educators must ask themselves “Why are my students learning English Language ?” Educators must then look at way to help their students achieve their personal goals and professional objectives . The answer to these questions will help create a program that is relevant to their studies . Much like the task-based approach, the project-based approach is meant to address students' real needs by adapting language to the skills and competencies that they truly need personally and professionally . The application of the approach begins by determining the one ,

global objective that the individual or the group have . For example, if the teacher is teaching English Language, the educator should look at why students are in the class to begin with and plan accordingly .

In class, some students encounter some difficulties in learning vocabulary, understanding the grammar. Any other language taught outside of the core language is meant to be supplementary and intended to enable students' communication within their respective fields. The approach focuses on content , tasks and homework assignments should focus on students' basic knowledge . Therefore, assessment should be based upon what students actually achieved in the process of the approach . This approach requires to understand what students really need right away , focus on that , and then expand students' horizons as their communication skills develop . The good news is that there's quite a bit of research on this topic , leading to word lists teachers can focus on . Since these lists can be quite long , it's good to categorize them into sections like “education and brings-up” so lessons can focus on this specific vocabulary. For beginners , 10 words would make for a great lesson . Activities can range from matching pictures and definitions to working with dialogues . An advanced twist could be to describe their favorite seasons , or even speculate about what they could do in the summer or winter . The sky truly is the limit . Since just about everyone has some sort of internet access or data plan , banning smartphones may end up being a lost opportunity to further enhance learning experiences . Love them or hate them, smartphones are a part of modern life. Many teachers consider them to be a distraction since most students hate to part with. Is there a common ground? Smartphones provide many useful tools for students such as dictionary, translator and grammar reference applications. Much like computers, students need to understand that their phones are not for play or personal use, but to be used as

learning tools. A good example of how smartphones enhance classroom learning is the scavenger hunt exercise. Here, students must go through websites to find the information they need to fill out a worksheet. Students can also use their devices to access free, online exercises that reinforce language or skills seen in class. The key issue here is to be creative with the use of smartphones. Other uses for smartphones in the classroom could be polling applications, surveys or even recordings. Students can also record themselves in action, which is perfect helping them receive feedback on specific tasks and activities. Again, it is highly important to make sure that students use their technology for classwork and not becoming distracted by it. While traditional approaches do provide a solid foundation for effective language teaching, it is utterly important to understand that these techniques do not always address students' current needs. In fact, the communicative approach, still widely preached as the latest and greatest approach, is already due for a makeover of its own.

Next time you are preparing for a new group of students, or want to change the way you teach your current ones, consider the following:

- The task-based approach focuses on the skills and competencies students actually need.
- The project-based approach builds on the task-based approach using specialized activities.
- The lexical syllabus provides students with the content they will need straight out of the gate.

Combine that with effective use of technology in the classroom, and you've got a winning formula no teacher can ignore. Some of our most inspiring and unforgettable movies are of teachers and professors who use innovative methods of teaching to reach out to the minds of the students and win the hearts of the audience while doing like that. While a few years ago, one would only see such

innovative and effective teaching on the screen , today technology has given teachers across the world a number of tools to enhance teaching methods.

### **Cross over teaching**

While this form of teaching does not include technology, it is an enriching experience for the students as well as the faculty. Here, the learning happens in an informal setting such as after-school learning clubs, or trips to museums and exhibitions. The teacher can link the educational content with the experiences that the students are having. This technique is further enhanced and deepened by adding questions related to the subject. The students can then add to the classroom discussions through field trip notes, photographic projects and other group assignments related to the trip.

### **Teaching through Smart Boards**

Smart boards are an effective way to bring the classroom to life while helping students experience a deeper level of engagement and understanding. This is done by making the course content interactive and visual. The smart boards transform the teaching experience into an interactive and collaborative experience as the teachers use dynamic multimedia content, to help convey the topic effectively to the learners and making it a visual , engaging experience.

### **Teaching through Flipping Classrooms**

Flipping the classroom is becoming an increasingly popular effective teaching method. In this approach, the students are made active participants of the learning process by passing the onus of learning on them, it requires the teachers to be relegated to the role of resource providers and the students take the responsibility of gathering concepts information. Using various tools of technology the students are encouraged to construct knowledge, fill in the information gaps and make



inferences on their own as and when needed. While many may question if giving students the responsibility of learning may work, it has been seen by teachers across the world when put in charge of their own learning they immerse themselves more in the, taking more interest and learning better.

### **Technology and innovative methods of teaching**

The use of technology in the classroom helps to engage the students with different kinds of stimuli and creates an environment of activity-based learning. It makes the content of the classroom more interesting and makes learning fun. For teachers, technology offers an endless set of resources that they can tap into depending on the need of the students. While this blog lists a few such resources, for a teacher looking for effective teaching methods in a classroom, turning towards the latest technology will offer a vast number of updated solutions.

### **CONCLUSION**

In conclusion , It should be noted that the teachers of 21st century should shed traditional techniques and concepts of classroom teaching and should adopt to the recent and modern approaches that stimulate the learners to study hard , as the teachers are the torch bearers of a civilized society . For ages teachers have used different methods , approaches and styles to suit the child's requirements . Teaching English Language as a second language is a challenge that we can see that for non-native speakers , various methods need to be devised . In new Uzbekistan , English teaching is an exciting task , as we have our national language . English communication skill teachers must be innovative , creative and resourceful with thorough knowledge of subject and adopt new techniques to change social economic status of our status . Whatever may be the methods and approaches , the most pragmatic and the desirable thing seems to explore the possibility of using under the used and valuable materials which will definitely facilitate the learning and teaching of language skills . We need to have interactive

teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths .

In the new social environment of Uzbekistan , the windows of new and modern chances have been opened for the youths , therefore developing the educational system of Uzbekistan is a key problem and also , our basic objective . They are educational system and learning English Language that are now in the center of attention . Our future generation must know english language which opens the doors to build their future . In order to enhance learning English Language , besides developing our national education , every academic lessons should be organized with the help of modern approaches and foreign experience ,counted above, which endeavor the pupil to study hard , enhance their cognitive skills , communication skills , audio-visual abilities and so on . Based on the integration of future educators, teaching forms many skills in the teacher and produces other positive results: for example, motivating the student to the lesson, raising the level of teaching skills, the emergence of new methods, further popularization of integration, the formation or emergence of pedagogical abilities of the teacher, demanding, respect for the lesson, responsibility, observation, interesting and useful structure of the lesson plan, meeting educational standards, the formation of pedagogical and psychological abilities of the teacher, logical the growth of thinking leads to a complete and understandable answer to the question posed by the student, arousing in the student a positive attitude towards the teacher. At the same time, it has a positive effect on the student: the student's worldview expands, the field of thinking grows, is formed, interest in the lesson increases, activity, agility increases, as a result of the integration of science, acquires knowledge and

skills from other disciplines, develops cognitive abilities, increases attention to the lesson.

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